

Mrs. Mullaney / Mrs. Nichols

1st Quarter Parent Letter

6th Grade Room 107 Homeroom
6th-8th Grade Writing

Welcome Back!

Welcome back for another exciting school year at Cassell!

The students will learn the Writing Process in order to write an Autobiographical piece of work. During Writer's Workshop the students will create: an autobiography, a speech, and a story in 7th grade. A personal description, a friendly letter, and autobiographical incident in 6th grade. A personal narrative, a character sketch, and a compare-contrast essay in 8th grade.

By the end of 1st Quarter, Students Will Be Able To:

- Write routinely over an extended period using the writing process.
- Write a narrative using dialogue, transitions, events, characters, and descriptions.
- Use sensory language to describe an event.
- Use a variety of transition words appropriately in writing.
- Write following Standard English conventions.

High Expectations:

Cassell School holds ALL students to high expectations including academic performance, attendance, and behavior. Please review the middle school behavior policy, "Go For The Gold", with your child.

Grade Categories

Collaborative (Group Work, Class Contribution*
10%

Formative Assessment (classwork, homework)
50%

Summative Assessment (chapter
tests/quizzes/final projects) 40%

*class contribution assignments, such as warm-ups and discussions, may not be made up if missed because of an absence.

Gradebook

Aspen Gradebook is updated weekly so please check your student's progress (even better- ask them to check it!)

Grade codes used in Aspen are as follows:

INC= Incomplete
EXC= Excused
0= assignment was attempted but no credit was given
MSG= Missing (assignment was never turned in on time)

GO FOR THE GOLD POSITIVE INCENTIVE PROGRAM

Purpose: To create a positive environment and motivate students to reach for their highest potential inside and outside of the classroom.

The students will carry their blue positive incentive cards with them all day. The ultimate goal is for each student to keep their card "clean".

Blue card categories:

- A. Demonstrate kindness/respect to others and property.
- B. Come to school and come prepared for class. (*Jr high staff will be updating attendance tally section due to covid.*)
- C. Remain focused and work throughout the period.
- D. Demonstrate respect by using the number system to ask permission.
- E. Follow all directions by all faculty and staff.

If the students earn....

Gold: Card is clean. (*An average of 5 students per class normally earn gold status.*) *Gold students earn extra privileges, ie; Monday dress down shirt.*)

Silver: Card has between 1-10 tallies circled for the week. (*Most students earn silver status. Silver status earns normal student privileges, ie; Sitting with friends at lunch. Silver status is wonderful!*)

Bronze: Card has more than 10 tallies circled for the week or all 4 tallies circled in one category for the week. (*Most students do not earn bronze. Students who earn bronze status will be closely monitored by staff until they prove they can be responsible and trustworthy. If a student earns bronze status he or she will email their parents and their teachers to explain how they earned bronze and what changes they intend to make so it doesn't occur again.*)